

Instrument Sharing and Joint Experiments

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Outline

- Overview of IRIS
- IRIS Instrumentation Services
- PASSCAL Program
- Experiment Examples



IRIS Overview

University Consortium sponsored by NSF to manage the key infrastructure resources to support academic research in seismology.



Purpose:

Acquiring, managing, and *distributing freely available seismic data.*



IRIS Mission

IRIS provides the expertise, support, and equipment to enable the investigators to work together, practice science, and educate the community.



Facilitate, Collaborate, Educate

IRIS Organization



www.iris.edu

the

Instrumentation Services



Global Broadband Standardized Stations Permanent Duration Broad Range of Targets





Regional / Global Broadband Consistent Vaults Finite Dwell Period Survey Approach to Targets

Local/Regional Broadband/Short Period Various Emplacements Options Temporary Duration Focused Targets

IRIS enables investigators to conduct various types of science PASSCAL is specific to portable systems

IRIS / PASSCAL Instrument Center

PASSCAL Facility Support:

(Shared Instrument Pool)

- Instrument Sharing
- Experiment Planning
- Engineering Solutions
- Training
- Shipping
- In-Field Support
- Deployment Assistance
- Service and Maintenance
- Data Processing Support
- End of Experiment Transition

IRIS / PASSCAL Instrument Center (PIC) New Mexico Tech, Socorro, New Mexico











Focus on Customer Service and Producing High Quality Data



IRIS / PASSCAL Instrumentation





PASSCAL Impact:

- Increased reliability of all equipment used in experiments
- Improved facilities for data archiving support
- Expanded experiment support services
- Specialized support for extreme environment
 - including polar regions

PASSCAL Sensing System Pool

Program	Data Loggers	Sensors
PASSCAL Core	1858	1345
PASSCAL Polar	50	56
USArray Flexible Array	2147	547



The PASSCAL Instrument Sharing Process (Synchronizing ASynchronicity)

- Investigator funded
- Investigator contacts PASSCAL
- PA and investigators collaborate to facilitate investigations
- Schedule sensor loan

1. Educate/Train field staff

- 2. Conduct deployment
- 3. Secure data and prepare for DMS
- 4. Transition to next investigation

Service, Service, Service

The Effect:

Investigators:

- 1. Gain knowledge and experience
- 2. Contribute into IRIS guidance
- 3. Conduct more investigations
- 4. More complex investigations



PASSCAL Investigations



Global Extent of PASSCAL:

- 1. Alaska STEEP
- 2. La RISTRA, New Mexico
- 3. Venezuela
- 4. Tibet
- 5. Chile
- 6. Kenya
- 7. Tiwi
- 8. Mt. Erebus

Each region comes with its own set of unique challenges in providing sensing systems.



IRIS / PASSCAL In Mid-Americas





IRIS / PASSCAL Supported Science

Apparent Stress Variations at the Osa Peninsula, Costa Rica, Influenced by Subducted Bathymetric Features

Pamela A. Moyer (Earth and Environ. Science Dept., New Mexico Tech), Susan L. Bilek (Earth and Environ. Science Dept., New Mexico Tech), W. Scott Phillips (Earth and Environ. Sciences Div., Los Alamos Natl. Lab.)

Impact:

Understanding nature of subduction, seismicity, and seismic risk in the area.



Example of a "Typical" Sensor Loan



IRIS / PASSCAL Supported Science



Iceberg Tremor and Ocean Signals Observed with Floating Seismographs

Richard Aster (New Mexico Institute of Mining and Technology), Douglas MacAyeal (University of Chicago), Peter Bromirski (Integrative Oceanography Division, Scripps Institution of Oceanography, UC San Diego), Emile Okal (Northwestern University)

Impact:

Sometimes the engineering, science and technology is just exciting.

Example of a Challenging Sensor Loan (Engineering, Logistics)



IRIS / PASSCAL Supported Science

High Lava Plains Project Geophysical & Geological Investigation



Highly collaborative investigation

Multiple Institutions Multiple Disciplines >60 Scientists >100 Sensing Systems Active and Passive Sources



Could not have been possible with the PASSCAL sensor pool, training, and support.



Discussion

Providing a PASSCAL sensor pool requires:

- Supportive and Open Policies
- Established Procedures/Standards
- Funding
- Expertise (People)
- Facility
- Community Input
- Cooperation/Collaboration
- Common Goals
- Venue for Data
- Time to Develop and Build the Capabilities

Potential issues to address during the Breakout Session III 5-6 P.M. Regent

Think about:

- Human Capacity
- Collaboration
- Sustainability